

The Method Behind the Dual Enrollment Madness

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On Phone:
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CVTC Options for HS Students

1. Youth Options/Course Options
2. Transcribed Credit
3. Advanced Standing
4. Academy & Contract Courses
5. Open Registration – summer





CVTC Fun Facts about AY 2017

- 2,168 Credits Earned = \$286,610 just in tuition (132.20)

- Fall YO/CO
 - 135 students in 27 HS districts & CESA served districts
 - 474 credits earned – 3.31 average GPA

- Spring YO/CO
 - 245 students in 38 HS districts & CESA served districts
 - 791 credits earned – 3.09 average GPA

- 2017 Academy/Contract Courses
 - 30 courses offered with 309 course registrations
 - 903 credits earned

CVTC Fun Facts about AY 2017

- Transcribed Credit
 - 37 high schools participated
 - 2848 successful course enrollments
 - 7140 credits awarded
 - Saving students \$943,908
 - 455 applications to CVTC
- Coordination:
 - K-12 Team (3) - Lead efforts
 - Registrar's Office
 - Cashier's Office
 - IT Analyst Support





Youth Options



- Application arrives to K-12 Team – pre-req & program restrictions checked
- R & R – enters student in banner and the application is attached to record
- Cashiers Office – assigns student to high school AR contract
- R & R – communicates registration information (email & letter)
- CESA sections - staff registered
- K-12 Team communicates schedules with high school 2 weeks prior
- Cashiers Office – Invoices week 4
- Early Alerts – shared with counselor
- Final Grades – send to high school with release for full transcripts



Transcripted Credit

- Faculty Credentialing – hired as adjunct, must meet same credentials
- Curriculum review & mentoring – share curriculum and resources including coming to campus for some lab components. Approved and monitored by our FT Faculty
- Course Shadowing – encourage faculty to go through 1 semester in the class prior to teaching
- Spring & Summer - schedule building
- Fall contracts – cost neutral
- Students register in the first 2-3 weeks with Pre-College Specialists, e-form
- Grades on HS Transcript & CVTC
- Invited to our open house for certificate presentation in spring
- Unofficial transcripts mailed to each student in early summer

Advanced Standing

- Articulation with high school course
- Faculty and curriculum review - annual
- Not registered with CVTC while in high school
- Treated like a transfer course, upon admission it is awarded
- B or better grade is needed
- Honor other WTCS agreements



Academy/Contract

- Contract courses taught in the high school by CVTC Faculty
- Academy – grouping of classes with a single focus
- Contract with high school is set up in spring/summer
- Orientation night – high school monitors student applicants
- Registration – online form completed at high school
- R & R – registers next day
- Awarded at end of term if possible
- Mailed transcript at end of semester






Future Enhancements



- Program Management WTCS Pilot – DualEnroll.com
 - Online HS Instructor Onboarding and Credentialing, phase 1
 - Student Online Application Process, phase 1
 - School Approval
 - Parent permission
 - FERPA release with access code
 - Student Creation - drop document for staff processing, can build integration in phase 2.
 - Student Self-Service registration – phase 2 need to build integration



UW Oshkosh High School Programs

- Youth Options Program (YOP)
- Cooperative Academic Partnership Program (CAPP)
- Course Options Program
- High School Specials on Campus

Note: This presentation will focus mostly on **CAPP** which has it's own department within our campus. The majority of high school students receiving UWO credit are CAPP students



Enrollment Summary: YOP, CO, HSS

Youth Options Program (YOP)

Fall 2016: 25 Fall 2017: 20

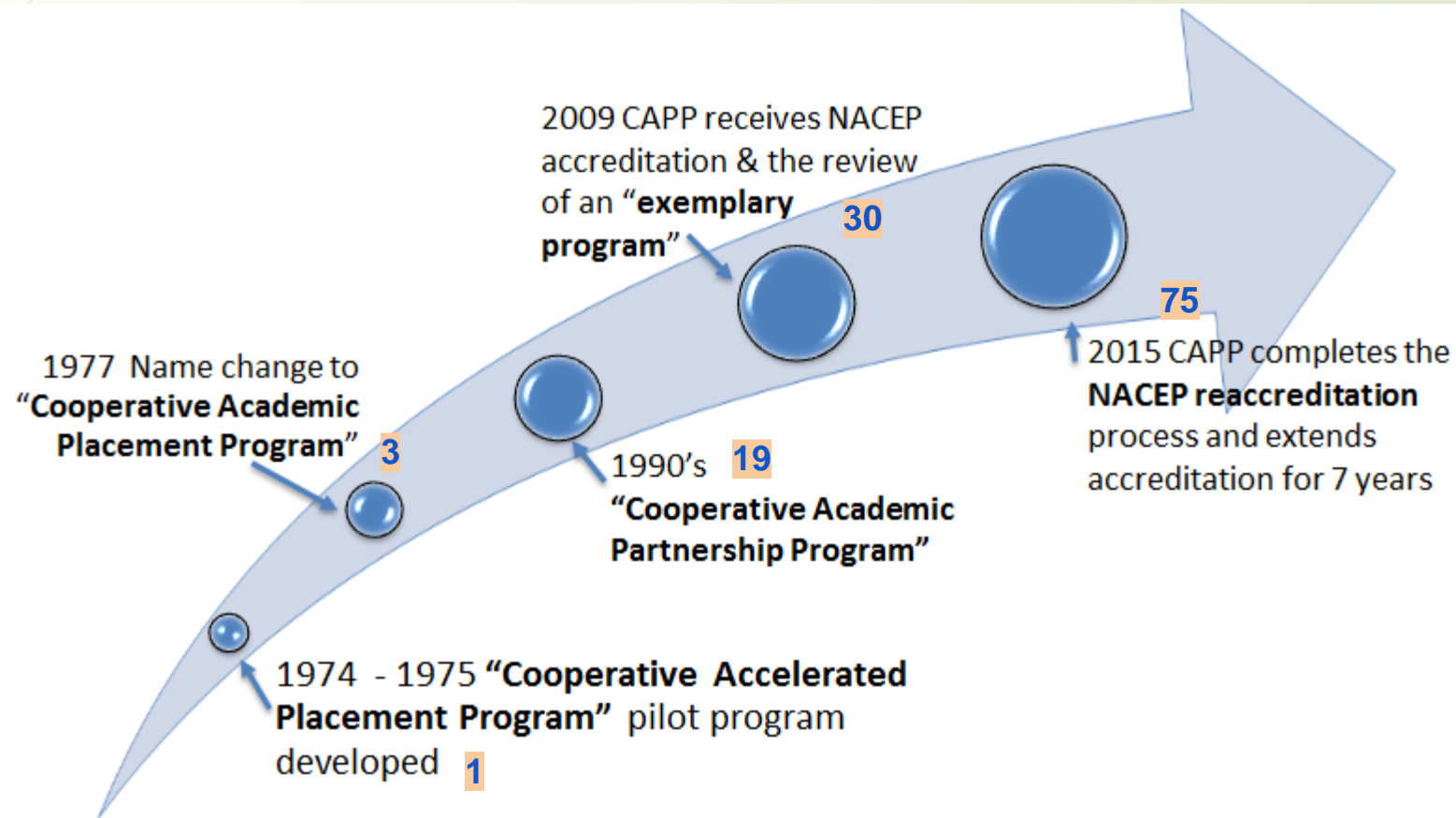
Course Options (CO)

Fall 2016: 1 Fall 2017: 0

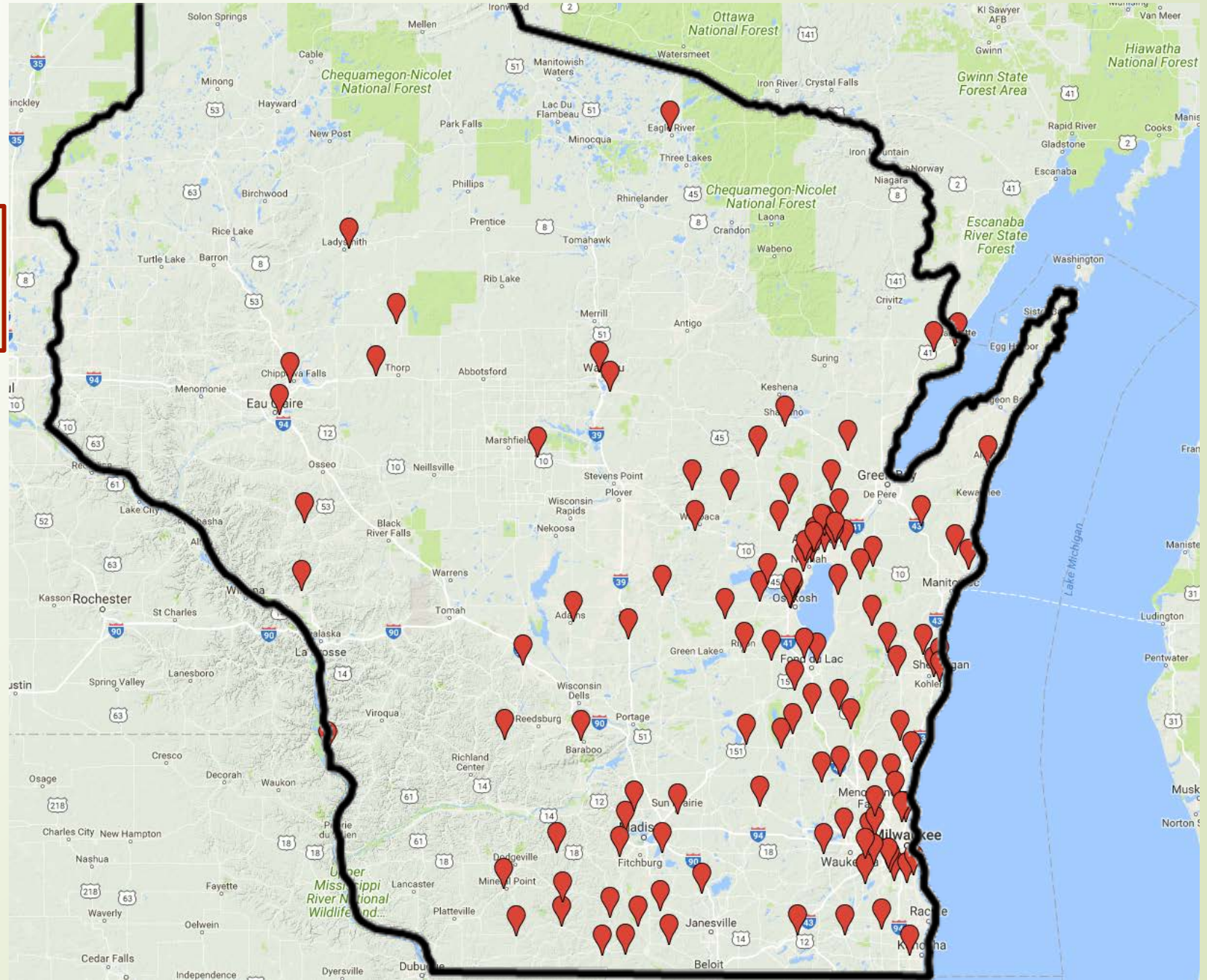
High School Special (HSS)

Fall 2016: 7 Fall 2017: 2

A Brief History of CAPP



Schools with approved CAPP Adjuncts, Fall 2017



NACEP Accreditation

National Alliance of Concurrent Enrollment Partnerships




- College courses offered in the high school are of the same quality and rigor as the courses offered on-campus
- Students enrolled in concurrent enrollment courses are held to the same standards of achievement as students in on-campus courses
- Instructors teaching college courses through the concurrent enrollment program meet the academic requirements for faculty and instructors teaching in the sponsoring institution and are trained in course delivery and provided ongoing discipline-specific professional development
- Concurrent enrollment programs display greater accountability through program evaluation

Source: nacep.org/accreditation/standards



UW Oshkosh - (CAPP)

Transcripted Credit, Dual Enrollment, Concurrent Enrollment

- Adjunct application and approval
 - Curriculum Alignment
 - Site Visits
 - Grades on HS Transcript & UWO
 - Ordering transcripts
 - Campus Visits
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CAPP Application and Registration

- Online admission application (Step 1)
 - Students apply in spring or summer for the coming fall semester
 - UW System application site (apply.wisconsin.edu)
 - Student record is generated with UWO ID and accounts
- Online course registration (Step 2)
 - [Online registration form](#) managed through Plone
 - Students must have already completed the admission application and accessed their accounts.
 - Once submitted, online form moves through a workflow including the instructor, the CAPP Office, and sometimes other high school staff or on campus liaison



Changes in the last few years

- Online registration/Block Enrollment - Goodbye “pink sheets”!
 - Office restructure - Two CAPP Directors, one Program Assistant, and one part-time employee (new for Fall 2017 to accommodate growth)
 - Yearly growth also adds more adjuncts, more schools, more students
 - Movement toward a centralized model
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CAPP By the Numbers

Fall 2016

- **80** partner high schools
- **3,633** successful course enrollments of **2,346** unique students
- **14,556** course credits awarded
- CAPP tuition of **\$90/credit** saved students **\$3,231,432**
- **226** undergraduate applications for Fall 2017

Fall 2017

- **100** partner high schools
- **3,608** successful course enrollments of **3,054** unique students
- **14,618** course credits in progress
- CAPP tuition of **\$100/credit** saved students **\$3,130,079**
- **107** undergraduate applications for Fall 2018 (as of 11/1)



Future Directions



- Continued evolution of CANUSIA dual enrollment software (“CAPPlink”)
 - Currently serves as database for all high school, adjunct, and liaison information, houses adjunct application and site visit reports
 - Will be developed further to house student registration forms
- Expansion into Northern Illinois
- Implementation of 1+3 programs (Computer Science, Information Systems, Engineering Technology)
- CAPP Office as a centralized office for application, registration, account management



Questions & Discussion

CVTC - <https://insider.cvtc.edu/pages/high-school-staff>

UWO CAPP - <https://www.uwosh.edu/capp>